

Scoring Description	0: Not at all	1: Major misconceptions or gaps; ineffective, inadequate, inappropriate	2: Some misconceptions and flaws, minimally effective, somewhat appropriate	3: Complete and accurate; effective, adequate, and appropriate	4: Complete, very detailed, logical, ideas well supported and well organized; highly effective, all details appropriate	5: Profound, in-depth, done in an insightful manner, extremely organized, points to a most effective strategy
Part I: Preparation and Presentation of Plan	Total Points	How well do they address:				
I A1: Interrelationships between: environment, natural resources and management strategies						
I A2: Players/interest groups and their positions						
I A3: Addresses Natural Resource Areas: Check off: (aquatics, soils, forestry, wildlife, other)						
I A4: Addresses the Current Topic						
I A5: Addresses the Oral Presentation Problem						
I B: References and Resources Count of citations:		1-2 sources	Several with gaps	4-5 appropriate sources	Adequate, different points of view	In depth, all supported
Part II: Application of Data						
II A: Understanding of Political Aspects of the Problem						
II B: Ecological/Environmental Aspects of the Problem						
II C: Economic Aspects of the Problem						
II D: Social/Cultural Aspects of the Problem						
II E: One viable solution presented						
II F: Solution addressed concerns of all affected groups and issues.						
Scoring Description	0: Not	1: Major	2: Some	3: Complete and	4: Complete, very	5: Profound, in-

	at all	misconceptions or gaps; ineffective, inadequate, inappropriate	misconceptions and flaws, minimally effective, somewhat appropriate	accurate; effective, adequate, and appropriate	detailed, logical, ideas well supported and well organized; highly effective, all details appropriate	depth, done in an insightful manner, extremely organized, points to a most effective strategy
II G: Appearance of the team was professional.						
Part III: Presentation Quality						
III A: Well Organized, Clear Intro & Strong Conclusion						
III B: Good Presentation Skills (Eye contact, inflection, originality, professional, etc.)						
		Majority show limited skills	Several have limited skills	All do an adequate job	All show effective skills	Extremely effective, variety of ways, creative
III C: Visual Aids: Correct eye appealing, readable, neat.						
		Major flaws	Minor flaws	Correct, adequate, convey major point	All mentioned before and eye-catching	Creative, very effective, greatly enhance presentation
III D: Question and Answer Section						
Part IV: Required						
IV A: Team Participation (0-1 points each) 0-none, 1-adequate						
		Student #1	Student #2	Student #3	Student #4	Student #5
IV B: Solution presented has potential to be implemented with long-term sustainability						
		1 pt	2 pts	3 pts	4 pts	5 pts
IV C: Time _____ mins. Based only on time						
		1: 5-6 min	2: 6-7 min	3: 7-8 min	4: 8-9 min	5: 9-10 min

Political: regulations, mandates, impact on political systems/community, etc.

Economic: costs and benefits, cost of implementation, economic impact on local resources, cost of doing nothing, future costs, hidden costs, funding source(s), etc.

Social & Cultural: ability to meet basic needs, private property rights, traditions, clean and healthy environment, right to farm, urban issues, cultural issues, environmental justice.